**Willow - Autumn Term 2020**

|  |  |  |
| --- | --- | --- |
| **Themes** | **1st Half Term - Superheroes** | **2nd Half Term - Festivals** |
| **English** | Skills  Using sounds to write.  Using capital letters and full stops.  Sequencing sentences  Writing Genres  Story  Information text  Diary | Skills  Using sounds to write longer words  Joining sentence with and, or, but  Using exclamation marks  Writing Genres  Poetry  Instructions  Letter |
| **Maths** | Place Value- Counting, writing and reading numbers, one/ten more and less, tens and ones, comparing and ordering numbers  2D and 3D Shapes – Naming  Money – Identifying value  Addition and Subtraction – adding ones and tens | Place Value – Part whole method, fact families and number bonds  Addition and Subtraction – adding by making 10, crossing ten boundary  Multiplication and Division – count in 2s, 5s, 10s and 3s, making equal groups and arrays, sharing  Length – measuring, comparing and ordering length  Time – to the hour, half hour and quarter to and past |
| **Science** | **Working Scientifically**: Ask Questions, observe closely using simple equipment, identify & classify, gather & record data to answer questions | |
| Humans  Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.  Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)  Describe the importance of exercise, eating the right amounts of different types of food and hygiene. | Seasonal Changes – Autumn / Everyday Materials  Observe changes across the four seasons. Observe and describe weather associated with the seasons and how day lengths varies.  Identify and name materials which objects are made from. Describe the physical properties of these materials and compare them. Find out how the shapes of some materials changes by squashing, bending, twisting and stretching |
| **Topic**  (Art / DT / Geography / History / Music) | Geography – The UK  The countries and oceans of the UK, Capital Cities and famous landmarks  Art – Pop Art and Cartoons  Creating portraits in the style of Dough Hyde  Music – Percussion  Using percussion instruments to create own rhythms and songs, exploring pitch, tempo and dynamics. | History – Gunpowder Plot and Bonfire Night  Learning about events beyond living memory that are significant nationally or globally.  DT - Enterprise-Textiles  Designing, creating and evaluating products used for Enterprise Week.  Music – Ocarinas and Singing  Using tuned instruments to perform simple songs. Singing and following a melody with the correct pitch |
| **ICT** | Use technology purposefully to create, organise, store, manipulate and retrieve digital content | Use logical reasoning to predict the behaviour of simple programs |
| **PE** | Gymnastics  Creating shapes, holding balances, rolls and using movement to create sequences. | Dance  Perform dances using simple movement patterns |
| **PHSE** | It’s Our World  Class charter; get to know each other; communities’ saving energy; recycling; pollution | Say No!  Medicines; household substances; smoking; alcohol; hazards; bullying |
| **RE** | What can we learn from sacred books and stories? | How and why do we celebrate significant times? What makes some celebrations sacred to believers? |