



# HAWTHORN PARK COMMUNITY PRIMARY SCHOOL

Where Care and Learning Count

Headteacher: Mrs Jeni Houghton



## Skills progression for Modern Foreign Languages (Spanish)(With links to NC Programme of Study)

### Speaking Skills

<b>Skills</b> <b>Yr Grp</b>	Oracy	Oracy	Oracy	Oracy
<b>Year 2</b>	Listen and respond to simple rhymes, stories and songs	Recognise and respond to sound patterns and words	Perform simple communicative tasks using single words, phrases and short sentences	Listen attentively and understand instructions, everyday classroom language and praise words
<b>Year 3</b>	Listen and respond to simple rhymes, stories and songs	Recognise and respond to sound patterns and words	Perform simple communicative tasks using single words, phrases and short sentences	Listen attentively and understand instructions, everyday classroom language and praise words
<b>Year 4</b>	Memorise and present a short spoken text	Listen for specific words and phrases	Listen for sounds, rhyme and rhythm	Ask and answer questions on several topics
<b>Year 5</b>	Prepare and practise a simple conversation, reusing familiar vocabulary and structures in new contexts	Understand and express simple opinions	Listen attentively and understand more complex phrases and sentences	Prepare a short presentation on a familiar topic
<b>Year 6</b>	Understand the main points and simple opinions in a spoken story, song or passage	Perform to an audience	Understand longer and more complex phrases or sentences	Use spoken language confidently to initiate and sustain conversations and to tell stories

## Reading, Writing and Understanding

Skills Yr Grp	Reading	Reading	Writing	Understanding	Understanding	Understanding
<b>Year 2</b>	Recognise some familiar words in written form	Read aloud familiar words	Experiment with writing some words		Identify and name countries where the language is spoken	
<b>Year 3</b>	Recognise some familiar words in written form	Make links between some phonemes, rhymes and spellings, and read aloud familiar words	Experiment with the writing of simple words		Locate country/countries where the language is spoken	Identify social conventions at home and in other cultures
<b>Year 4</b>	Read and understand a range of familiar written phrases aloud and pronounce them accurately	Follow a short familiar text, listening and reading at the same time	Write simple words and phrases using a model and some words from memory	Learn about festivals and celebrations in different cultures	To learn about ways of travelling to the country/countries	Compare traditional stories
<b>Year 5</b>	Re-read frequently a variety of short texts	Make simple sentences and short texts	Write words, phrases and short sentences, using a reference	Look at further aspects of their everyday lives from the perspective of someone from another country	Recognise similarities and differences between places	Compare symbols, objects or products which represent their own culture with those of another country
<b>Year 6</b>	Read and understand the main points and some detail from a short written passage	Identify different text types and read short, authentic texts for enjoyment or information	Write sentences on a range of topics using a model Match sound to sentences and paragraphs	Compare attitudes towards aspects of everyday life	Recognise and understand some of the differences between people	Present information about an aspect of culture