



# HAWTHORN PARK COMMUNITY PRIMARY SCHOOL

Where Care and Learning Count

Headteacher: Mrs Jeni Houghton



## Hawthorn Park Community Primary School Pupil Premium Strategy Autumn Snap-Shot

Barrier	Approaches/Strategies	Termly Snap-Shot																											
<p>1) Attendance rates for pupils eligible for Pupil Premium Funding</p>	<ul style="list-style-type: none"> <li>- Sharing attendance information with pupils, staff and parents</li> <li>- Attendance Officer</li> <li>- Attendance rewards</li> </ul>	<ul style="list-style-type: none"> <li>- Attendance for PPG has increased from 93.2% in Aut 1 to 93.9% (an increase of 0.7% compared to the Non-PPG increase in this time of 0.2%). PPG persistent absenteeism has fallen from 23.2% in Aut 1 to 20.8% in Aut 2, compared to 24.7% at the point in the last academic year.</li> <li>-Dedicated school attendance officer in place.</li> <li>- Weekly attendance updates to pupils, rewards and notifications have continued, along with a continuation of raising parental awareness on the importance of attendance.</li> <li>- 19 PPG pupils receiving additional support with attendance.</li> </ul>																											
<p>2) High quality teaching for all</p>	<ul style="list-style-type: none"> <li>-Teaching courses, whole school INSET and external support</li> <li>-School trips</li> <li>-Extra-curricular clubs</li> </ul>	<ul style="list-style-type: none"> <li>-PPG Pupils currently passing KS2 assessments.</li> <table border="1" data-bbox="1205 826 1809 1013"> <thead> <tr> <th>KS2</th> <th>Dec-17</th> <th>Dec- 18</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>23%</td> <td>26%</td> </tr> <tr> <td>GPS</td> <td>29%</td> <td>21%</td> </tr> <tr> <td>Maths</td> <td>5%</td> <td>16%</td> </tr> <tr> <td>Writing</td> <td>11%</td> <td>11%</td> </tr> </tbody> </table> <li>-PPG Pupils currently passing KS1 assessments.</li> <table border="1" data-bbox="1205 1050 1809 1204"> <thead> <tr> <th>KS1</th> <th>Dec- 17</th> <th>Aut 2 18</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>0%</td> <td>30%</td> </tr> <tr> <td>Maths</td> <td>23%</td> <td>40%</td> </tr> <tr> <td>Writing</td> <td>0%</td> <td>0%</td> </tr> </tbody> </table> <li>-School Trips- PPG funding has supported all PPG pupils to access the following trips during the Autumn term- Year 6: Holdenby House (WW2), Year 5: Science Museum, Year 4: Roman Verulamium, St Albans (History) and KS2 participated in a World War 1 day. Evidence seen in books of pupils using these life experiences to support their</li> </ul>	KS2	Dec-17	Dec- 18	Reading	23%	26%	GPS	29%	21%	Maths	5%	16%	Writing	11%	11%	KS1	Dec- 17	Aut 2 18	Reading	0%	30%	Maths	23%	40%	Writing	0%	0%
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		<p>learning. All PPG pupils (in the above-mentioned trips/activities) were able to access these through the funding.</p> <ul style="list-style-type: none"> <li>- Pupil progress meetings took place after Aut 1 assessment to identify early any pupils who were likely to not make 1 steps progress by Aut 2 assessment.</li> <li>-Writing- Progress seen from September to December in PPG pupils writing ranging from the presentation and basic punctuation to improvements in the fluency, structure, amount and content.</li> <li>- 31 PPG pupils have had extra-curricular clubs paid for through the PPG funding in Aut 1.</li> </ul>
3) Pupils who are eligible for Pupil Premium funding and have additional educational needs	<ul style="list-style-type: none"> <li>-Provision Mapping programme</li> <li>-Regular and consistent intervention groups</li> </ul>	<ul style="list-style-type: none"> <li>- Intervention groups in place, recorded on Edukey and reviewed by support staff.</li> <li>- Average intervention outcome for PPG Pupils assessed by support staff at -0.17 (Score based on measuring system used by intervention software).</li> <li>- PPG pupils have had on average 13.9 hours additional academic intervention.</li> </ul>
4) Parental support and engagements	<ul style="list-style-type: none"> <li>-Parental engagement in the school day</li> <li>-Parent support worker</li> <li>-Breakfast/after school club</li> </ul>	<ul style="list-style-type: none"> <li>- 134 parents came into the school during the enterprise week activities (during school time). 38 of these were PPG parents (28%).</li> <li>- 66% of the Parent Support Workers work has been with PPG pupils (Families).</li> <li>- 13 PPG pupils have currently have after school club paid for through PPG funding and 7 have breakfast club paid for through PPG funding.</li> <li>- Positive results seen with 1 PPG child as a result of attending breakfast and after school club. An increase in attendance and a reduction in behavioural incidents during these time periods have been seen.</li> </ul>
5) Specific targeted academic support for Pupil Premium pupils	<ul style="list-style-type: none"> <li>-Assertive Mentoring</li> <li>-Accelerated Reader</li> <li>-Flurrish</li> <li>-Interventions/boosters</li> <li>-Monitoring and clear tracking of PPG pupils</li> <li>-Breakfast/after school club</li> </ul>	<ul style="list-style-type: none"> <li>- Assertive mentoring used to support gap analysis at Aut 1 assessment point and Aut 2.</li> <li>- 31% of PPG pupils are scoring 85% or above in their accelerated reader scores compared to NPPG at 28%.</li> <li>- in September 24 PPG pupils were accessing the random 20 times table test on Flurrish scoring an average of 70.2% correct (NPPG= 59 pupils average 61.1%). In December 64 PPG pupils were accessing the random 20 times table test scoring an average of 66.4% correct (NPPG= 151 pupils average 66.4%).</li> </ul>

		- Breakfast and after school club- Observations show that a range of activities have been provided for pupils from accessing Accelerated Reader, additional Flurrish, independent reading, maths and based activities and other creative activities.
6) Emotional well-being of Pupil Premium pupils	-Nurture staff/pastoral work -Parent support worker and Safeguarding Lead -Outside Agency support for SEMH -Continuation of a focus on well-being and mental health in PHSE lessons -Termly mentor meetings	- 20 PPG pupils have received at least one session of nurture support compared to 9 Non-PPG pupils. - 20 PPG pupils (families) have received at least one session of additional support from the school's Parent Support Worker compared to 10 Non-PPG pupils (families) . - 9 PPG pupils have received Outside Agency Support compared to 2 Non-PPG pupils. - Termly mentor meetings took place WB 10/09/18 and Pupil Passports created on Edukey for PPG pupils.
7) Monitoring and addressing of Pupil Premium support	-Edukey Provision mapping -Governors' meetings -Vulnerable groups meetings	- Edukey provision used by all support staff. Training took place 20/11/18. - Vulnerable groups meeting took place 15/11/18.