Autumn Term 2020 Year Group: Oak & ELM YR

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|  | 1st Half Term | 2nd Half Term |
| Theme | Marvellous Me  | Autumn is in the Air  |
| Literacy | Be able to say a sound for each letter in the alphabet.Be able to read words using their phonics knowledge. Begin to write recognisable letters, most of which are correctly formed. Begin to write words by identifying the sounds in them.  | Be able to demonstrate an understanding of what has been read to them by retelling stories. Be able to use recently introduced vocabulary. Be able to read words using their phonics knowledge by sound blending. Be able to write some words by identifying the sounds in them.  |
| Maths | Be able to recognise numbers 1-10.Begin to develop an understanding of numbers to 10, including the composition of each number. Recall numbers to 10. Begin to count beyond 20.  | Demonstrate a deeper understanding of numbers to 10 including the composition of each number. Begin to recall number bonds to 5. Begin to compare quantities of up to 10, in different contexts.  |
| EMM/BI/P&C/The World | **EAD: Self-Portraits – Artist Focus: Frida Kahlo**  | **EAD: Autumn Collages – Artist Focus: Andy Goldsworthy** |
| Be able to create simple representations of people and objects. Safely use and explore a variety of materials, tools and techniques. Begin to explore different artist’s styles and share their own creations. | Begin to share their own creations and explaining the process they used. Begin to explore different forms and functions of resources.  |
| **Understanding of the World: Marvellous Me** Talk about the lives of people around them and their roles in society. Know and talk about some similarities and differences between religious and cultural communities.  | **Understanding of the World: Autumn & Halloween** Begin to explore the natural world around them making observations. Know and talk about some similarities and differences between religious and cultural communities. |
| Physical | **Gross Motor (P.E) & Fine Motor Skills:**Begin to negotiate space and obstacles safely. Move energetically, such as running, jumping, dancing, hopping, skipping and climbing. Use a range of small tools, including scissors, paint brushes, pencils.  | **Gross Motor (P.E) & Fine Motor Skills:**Use a range of small tools, including scissors, paint brushes, pencils.Demonstrate strength, balance and co-ordination.  |
| C&L | Listen attentively and respond to what they hear with relevant questions. Participate in small group, class and 1:1 discussions.  | Begin to make comments about what they have heard and ask questions to clarify thinking. Begin to offer explanations as to why things might happen, making use of recently introduced vocabulary from stories.  |
| PSE | Begin to regulate their behaviour and show an understanding of their and others feelings. Be confident to try new activities and show independence. Work and play co-operatively with others.  | Begin to give focused attention and respond appropriately even when engaged in an activity. Manage own basic hygiene needs. Form positive attachments to adults and friendships with peers.  |