



HAWTHORN PARK COMMUNITY PRIMARY SCHOOL

Where Care and Learning Count

Headteacher: Mrs Jeni Houghton



Curriculum Statement

Intent

To inspire a life-long love of learning that enables children to achieve their full potential, whilst ensuring that all statutory curriculum requirements are met.

Implementation

At Hawthorn Park we use a balance of teaching input, practical activities and a child initiated / led approach, providing relevant, meaningful learning experiences that are rich in opportunities to explore new concepts, improve knowledge, explore and investigate and learn through making mistakes. Learning is contextualised and made relevant to real life experiences in order to motivate, stimulate and engage children and help them understand how they can apply their learning in their everyday life.

At Hawthorn Park we focus on the individual child, catering for a range of learning, social and emotional needs and deliver a robust balance of care and learning which is evident in every classroom. We use the curriculum to reflect on the past, to explore what the future for our children might look like and to engage them, and their parents and carers, in the learning journey that will prepare them for what lies ahead, including the steps towards the next stage of their education.

Through our topic based curriculum, we develop the children's ability to work collaboratively with others, to grow resilience when faced with challenges, to work independently when required and the necessary skills to be able to evaluate the most effective strategies to employ when faced with a learning challenge. Assessment for learning provides frequent feedback to teachers which enables learning to be continually tailored according to need, including involving children in the self-evaluation process and providing feedback to adults. Children are taught to be active listeners to their classroom colleagues, to be respectful in their contributions to class learning and when providing feedback to their peers and to be reflective about their own learning.

Impact

As a result of the curriculum implementation at Hawthorn Park, learners become resilient and independent; seeking the next challenge in their learning journey in order to achieve highly against that expected for their peers. We grow motivated learners who see failure as the first attempt in learning and who have the skills to set their own learning and life goals. Attendance continues to improve as the children want to be in school to move their learning forward and parent / carer engagement rises as they become inspired by their children.