Spring Term 2020 Year Group: Oak YR

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|  | 1st Half Term | | | 2nd Half Term |
| Theme | Dinosaurs | | | Deep Dark Woods |
| Literacy | Explore a range of texts such as non-fiction, with a focus on instructions and fiction, with a focus on the narrative.  Reading- Child reads and understands simple sentences in information books. Can use their phonics knowledge to decode simple words and read some tricky words. Able to demonstrate an understanding of what they have read or that has been read to them.  Writing- Able to use their phonics to write simple words that match their spoken sounds. Can write some tricky words and a simple sentence, which they can read back to others and other can read. | | | Explore a range of fairy-tale texts.  Reading- Child reads and understands simple sentences in information books. Can use their phonics knowledge to decode simple words and read some tricky words. Able to demonstrate an understanding of what they have read or that has been read to them. Can read words of more than one syllable.  Writing- Able to use their phonics to write simple words that match their spoken sounds. Can write some tricky words and a simple sentence, which they can read back to others and other can read. Write a simple story which a beginning, middle and ending. |
| Maths | Number- Can aloud reliably with numbers from 1 to 20 and put these numbers in the correct order. Able to say which number is one more or one less than a given number. Add and subtract using single digit numbers, using objects to support. Can count on and backwards to find the answer.  Shape, Space and Measure- Can use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities, objects and to solve problems. | | | Number- Able to solve problems involving doubling and halving and solve practical problems that involve combining groups of 2.  Shape, Space and Measure- Can use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities, objects and to solve problems. |
| EMM/BI/P&C/  The World | **EAD: Make a Dinosaur** | | | **EAD: Landscapes and Cityscapes** |
| They safely use and explore a variety of materials, experimenting with colour, design, texture, shape and form. | | | They safely use and explore a variety of materials, experimenting with colour, design, texture, shape and form. |
| **Understanding of the World: Dinosaurs and Fossils (Mary Anning)**  Can talk about past and present events.  Knows the difference between past and present events in their own lives and some reasons why people’s lives were different in the past. | | **Understanding of the World: Our Country**  They can talk about the features of their own immediate environment and how environments might vary from one another. | |
| **Music: Jurassic Park** | | | **Understanding of the World: Maps** |
| Sings songs, makes music and dance, and experiments with ways of changing them. | | They can talk about the features of their own immediate environment and how environments might vary from one another | |
| **Tech** | | | **Tech** |
| **Technology** | Recognises that a range of technology is used in places such as home and schools. | | Recognises that a range of technology is used in places such as home and schools. Can select and use technology for particular purposes. | |
| PE/ PD | **PE Indoor: Gymnastics PE Outdoors: Games** | | | **PE Indoor: Dance PE Outdoors: Games** |
| Experiments with different ways of moving. Jumps off an object and lands appropriately. Travel with confidence and skill around, under, over and through balancing and climbing equipment | Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles | Experiments with different ways of moving.  Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences. | |
| PHSE/PD/C&L | **Living Long, Living Strong (SEAL)** | | | **To Be Different (SEAL)** |
| Knows the importance for good health of physical exercise and a healthy diet and can talk about ways to keep healthy and safe.  Can manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently. | | | Can talk about how they and others show feelings. |