



Hawthorn Park

Community Primary School
Where Care and Learning Count

Headteacher: Mrs Jeni Houghton

PE and Sport Premium Impact Review July 2021

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
To Increase pupil participation in extra-curricular activities.	Employ breakfast and after school sports provision provided for by an outside sports coaching agency	£1000	Additional learning experiences for all our pupils attending breakfast and afterschool clubs.	There has been a slow take up of breakfast and after school club, following its restart, due to many parent being furloughed. It is planned to market this further for greater use next term.
Pay for Five a day Subscription for home and school.	Make this available to all classes and parents	£975	Children were able to access high quality PE during lock down and after school	Many children were able to use this during lockdown and keep active. Maintain in the next academic year.

Wider impact as a result of the above: Children are starting to access a wider range of sporting activities: to be further developed in the year ahead. Families were able to access physical activities at home during Lockdown, even without their own outside space.

Indicator 2: The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement

Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
Ensure that newly employed Lunchtime MSAs provide sports activities to engage and challenge all pupils. Increase the range of activities that children can do at lunchtimes. Buy equipment for lunch time activities.	Two lunchtime assistants have been employed in the school (replacements) with direction to develop play with the children, using the new equipment	£2000	Children have been participating in more activities. Early indicators show playground behaviour and supervision is improving.	The focus on play for the lunch time staff has helped children learn to play with each other again. Develop further through Playground Leaders deployment next year, further training for lunchtime staff and the purchase of more equipment.

Wider impact as a result of the above: Rough and tumble play diminishing and children are redeveloping their social and play interactions lost through Lockdown. Continue next year with the development of Playground Leaders and pupil ownership of their play.



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Supported by Central Bedfordshire Council to achieve a Whole school/college approach to promoting emotional health, wellbeing and resilience

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
Teaching staff to develop skills and knowledge within a range areas of PE and Sport.	Staff training needs to be identified and suitable courses / CPD found.	Nil: Carry forward to next year	In house training support given to staff	Staff have not had the opportunity to go on courses this year because of Covid restrictions.
To ensure planning is progressive and is closely matched to the national curriculum objectives	Individual sport progression documents include whole school curriculum skills and suggestions of questioning and assessment opportunities.	Leadership time already allocated.	Sports progression documentation in place across all year groups each sport has a knowledge organiser	Teachers have benefited from having progression documentation and knowledge organisers in place.
Wider impact as a result of the above: To be carried over for the next academic year.				
Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
All children in KS1 and KS2 to have Forest Schools lessons.	Each class to have a session in Forest School with the trained teacher one afternoon a week for at least a half term.	£ 700 for Forest School training £ 2000 for forest school staffing (additional adult to manage risk)	Children's mental health has benefited from having time outside to explore and rediscover the great outdoors. It has helped children learn to work as a team again and problem solve. Children have been able to spend more time learning by experience, building confidence and independence. Learning empathy for others and nature is improved Physical fitness and mental health continue to improve.	Children have benefited from being able to explore, reflect, investigate and gain leadership skills.
Wider Impact as a result of the above: The mental health, resilience and personal development of children participating in Forest Schools has improved. Class teachers have seen the impact of this development contribute to increased focus and concentration in the classroom from Summer term.				

Indicator 5: Increased participation in competitive sport				
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
Purchase of any equipment needed in preparation for sporting events and update resources and equipment for PE lessons and lunchtime provision Children to have a wider range of equipment to choose from – encouraged all to be active.	Children to have a wider range of equipment to choose from – encouraged all to be active. Competitive sport developed through Summer Term and in Sports Day.	£4000	With Covid children have been able to have their own equipment which has enabled them to carry on with PE lessons safely, learn new skills and take part in competitive sport within the school context.	Need to increase participation in events in events outside of school this has not been possible this year because of Covid. Next year the focus will be to increase attendance at events for PPG and SEND children as they have been more vulnerable due to Covid.
Wider Impact as a result of the above: Bubbles have been protected to enable the Risk Assessment and protective measures to be sustained whilst enabling the children to continue to be physically active and have all aspects of the PE Curriculum.				

Total Spend (TBC): £10,675.

Balance brought forward (TBC): £15,000

Meeting National Curriculum Requirements for Swimming and Water Safety

The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort	
What percentage of Year 6 pupils can swim competently, confidently, and proficiently over a distance of at least 25 metres?	Results pending from the Swimming Staff at the Leisure Centre.
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	
Schools can choose to use their Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	NO