**Beech – Spring 2020**

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| **Themes** | **1st Half Term – Dinosaurs** | **2nd Half Term – Deep Dark Woods** |
| **English** | TextsInformation Texts, Chalk, If I had a dinosaur…Writing GenresInformation Texts (Fact Files/Non-Fiction)InstructionsNarrative (Story Writing) | TextsZeraffa Giraffa, Gingerbread Man, Where the Wild Things AreWriting GenresCharacter DescriptionsNewspaper Reports Narrative (Story Writing)Letters |
| **Maths** | Place Value to 50Addition and SubtractionMeasures (Weight and Capacity) | Place ValueAddition and SubtractionMultiplication and Division (Incl. Fractions)Position and DirectionTime |
| **Science** | **Working Scientifically**: Ask Questions, observe closely using simple equipment, identify & classify, gather & record data to answer questions |
| Materialsdistinguish between an object and the material from which it is made, identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock, describe the simple physical properties of a variety of everyday materials, compare and group together a variety of everyday materials on the basis of their simple physical properties.Seasonal Changes – Winterobserve changes across the four seasons, observe and describe weather associated with the seasons and how day length varies | Animals, including Humansidentify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals, identify and name a variety of common animals that are carnivores, herbivores and omnivores, describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)Seasonal Changes – Springobserve changes across the four seasons, observe and describe weather associated with the seasons and how day length varies |
| **Topic**(Art / DT / Geography / History / Music) | History – Dinosaurs and Mary Anningthe lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periodsDT – Dinosaur ToyFollow the process: Design, Make and Evaluate.build structures, exploring how they can be made stronger, stiffer and more stable Music –Jurassic Park – Responding to Musicplay tuned and untuned instruments musically, listen with concentration and understanding to a range of high-quality live and recorded music, experiment with, create, select and combine sounds using the inter-related dimensions of music | Geography – Our Country use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weatheruse aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key History - The Great Fire of London / The Queenevents beyond living memory that are significant nationally or globally; Significant figuresArt- Landscapes and Cityscapesto develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space, learn about the work of a range of artists, craft makers and designersDT – Oliver’s Vegetable Soupto use a range of materials creatively to design and make products |
| **ICT** | 2 week on Computer Science3 weeks on Interactive Design and Programming1 week Working with Images  | 5 weeks on Interactive Design and Programming |
| **PSHE** | Living Long, Living Strong!To understand some basic hygiene principles. To introduce the concept of growing and changing. To explore different types of families and who to ask for help. To know how to look after our teeth. To know how to stay healthy. To set a simple personal goal. | To be differentTo know our likes and dislikes. To recognise when someone is feeling proud. To appreciate being special. To know how to recognise working feelings. To know how to stay calm and relaxed. To know how to stand up for myself. |
| **PE** | Forest School | Outdoor Gamesparticipate in team games, developing simple tactics for attacking and defending |
| **RE** | What makes some places significant? Why are some places sacred for believers? | Why is Easter important to Christians? |