**Beech – Spring 2020**

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| **Themes** | **1st Half Term – Dinosaurs** | **2nd Half Term – Deep Dark Woods** |
| **English** | Texts  Information Texts, Chalk, If I had a dinosaur…  Writing Genres  Information Texts (Fact Files/Non-Fiction)  Instructions  Narrative (Story Writing) | Texts  Zeraffa Giraffa, Gingerbread Man, Where the Wild Things Are  Writing Genres  Character Descriptions  Newspaper Reports  Narrative (Story Writing)  Letters |
| **Maths** | Place Value to 50  Addition and Subtraction  Measures (Weight and Capacity) | Place Value  Addition and Subtraction  Multiplication and Division (Incl. Fractions)  Position and Direction  Time |
| **Science** | **Working Scientifically**: Ask Questions, observe closely using simple equipment, identify & classify, gather & record data to answer questions | |
| Materials  distinguish between an object and the material from which it is made, identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock, describe the simple physical properties of a variety of everyday materials, compare and group together a variety of everyday materials on the basis of their simple physical properties.  Seasonal Changes – Winter  observe changes across the four seasons, observe and describe weather associated with the seasons and how day length varies | Animals, including Humans  identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals, identify and name a variety of common animals that are carnivores, herbivores and omnivores, describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)  Seasonal Changes – Spring  observe changes across the four seasons, observe and describe weather associated with the seasons and how day length varies |
| **Topic**  (Art / DT / Geography / History / Music) | History – Dinosaurs and Mary Anning  the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods  DT – Dinosaur Toy  Follow the process: Design, Make and Evaluate.build structures, exploring how they can be made stronger, stiffer and more stable  Music –Jurassic Park – Responding to Music  play tuned and untuned instruments musically, listen with concentration and understanding to a range of high-quality live and recorded music, experiment with, create, select and combine sounds using the inter-related dimensions of music | Geography – Our Country  use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather  use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key  History - The Great Fire of London / The Queen  events beyond living memory that are significant nationally or globally; Significant figures  Art- Landscapes and Cityscapes  to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space, learn about the work of a range of artists, craft makers and designers  DT – Oliver’s Vegetable Soup  to use a range of materials creatively to design and make products |
| **ICT** | 2 week on Computer Science  3 weeks on Interactive Design and Programming  1 week Working with Images | 5 weeks on Interactive Design and Programming |
| **PSHE** | Living Long, Living Strong!  To understand some basic hygiene principles. To introduce the concept of growing and changing. To explore different types of families and who to ask for help. To know how to look after our teeth. To know how to stay healthy. To set a simple personal goal. | To be different  To know our likes and dislikes. To recognise when someone is feeling proud. To appreciate being special. To know how to recognise working feelings. To know how to stay calm and relaxed. To know how to stand up for myself. |
| **PE** | Forest School | Outdoor Games  participate in team games, developing simple tactics for attacking and defending |
| **RE** | What makes some places significant? Why are some places sacred for believers? | Why is Easter important to Christians? |