**Ash - Autumn Term 2020**

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| **Themes** | **1st Half Term - Superheroes** | **2nd Half Term - Festivals** |
| **English** | TextsSupertato, Melvin the Robot, Traction ManWriting GenresInformation TextDiaryNarrative (Story) | TextsHarvest Festival Poetry Instructions - RecipesThe Jolly Christmas PostmanWriting GenresPoetry InstructionsLetter |
| **Maths** | Place Value- Counting, writing and reading numbers, one/ten more and less, tens and ones, comparing and ordering numbers2D and 3D Shapes – Naming Money – Identifying valueAddition and Subtraction – adding ones and tens |  |
| **Science** | **Working Scientifically**: Ask Questions, observe closely using simple equipment, identify & classify, gather & record data to answer questions |
| HumansIdentify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)Describe the importance of exercise, eating the right amounts of different types of food and hygiene. | Seasonal Changes – Autumn / Everyday MaterialsObserve changes across the four seasons. Observe and describe weather associated with the seasons and how day lengths varies.Identify and name materials which objects are made from. Describe the physical properties of these materials and compare them. Find out how the shapes of some materials changes by squashing, bending, twisting and stretching |
| **Topic**(Art / DT / Geography / History / Music) | Geography – The UKThe countries and oceans of the UK, Capital Cities and famous landmarksArt – Pop Art and CartoonsCreating portraits in the style of Dough HydeMusic – PercussionUsing percussion instruments to create own rhythms and songs, exploring pitch, tempo and dynamics.  | History – Gunpowder Plot and Bonfire NightLearning about events beyond living memory that are significant nationally or globally.DT - Enterprise-TextilesDesigning, creating and evaluating products used for Enterprise Week.Music – Ocarinas and SingingUsing tuned instruments to perform simple songs. Singing and following a melody with the correct pitch |
| **ICT** | Use technology purposefully to create, organise, store, manipulate and retrieve digital content  | Use logical reasoning to predict the behaviour of simple programs |
| **PE** | Gymnastics – Cityscapes and LandscapesCreating shapes, holding balances, rolls and using movement to create sequences.  | DancePerform dances using simple movement patterns |
| **PHSE** | It’s Our WorldClass charter; get to know each other; communities’ saving energy; recycling; pollution | Say No!Medicines; household substances; smoking; alcohol; hazards; bullying |
| **RE** | What can we learn from sacred books and stories? | How and why do we celebrate significant times? What makes some celebrations sacred to believers? |