



HAWTHORN PARK COMMUNITY PRIMARY SCHOOL

Where Care and Learning Count

Headteacher: Mrs Jeni Houghton



PSHE Statement of Intent, Implementation and Impact

INTENT

The intent of our personal, social, health and economic (PSHE) curriculum, is to deliver a holistic ethos which pervades through everyday life, as well as a curriculum which is accessible to all. We endeavour to maximise the outcomes for every child so that they know more, remember more and understand more and by completing their programme of study for each year group. At Hawthorn Park Community Primary School, PSHE education is inclusive and enables all our children to become healthy, independent and responsible members of a society. It aims to help them understand how they are developing personally and socially, and tackles many of the moral, social and cultural issues that are part of growing up. We provide our children with opportunities for them to learn about British Values and appreciate what it means to be a member of a diverse society. Our children are encouraged to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community.

At Hawthorn Park Community Primary School, we seek to use PSHE education to build, where appropriate, on the basic school curriculum and in statutory guidance on: drug education, financial education, sex and relationship education (SRE) and the importance of physical activity and diet for a healthy lifestyle.

IMPLEMENTATION

At Hawthorn Park Community Primary School, we follow the resources embed in the social and emotional aspects of learning (SEAL) within a whole school PSHE programme. We have included extra topics around emotions to meet the needs of our children. Learning is contextualised and made relevant to real life experiences in order to motivate, stimulate and engage children and help them understand how they can apply their learning in their everyday life. The scheme of work includes:

1. Risk Taking /Safety
2. Diversity
3. Emotional Health and well-being
4. Coping Strategies (including work of the nurture staff)
5. Healthy Eating
6. Healthy relationships
7. Friendships/ bullying
8. Puberty/Growing up
9. Financial Education
10. British Values
11. Democracy
12. Economic well-being
13. Citizenship
14. Physical Activity
15. E-Safety
16. Careers
17. Sex education programme in Y6 (optional)
18. Substance Misuse
19. Tobacco

The in-house scheme of work developed for our pupils, assemblies, nurture provision and ethos of the school, includes opportunities to link British Values (displays throughout the school), SMSC and school's key skills into the curriculum. The curriculum starts in the early years and follows the children through to Year 6. The distribution of the lessons complements key campaigns throughout the year such as Anti-bullying Week, Black History month, Remembrance Day. These are often seen displayed in the hall.

Teachers plan for open learning activities which suit the ethos of PSHE and very much support speaking and listening, as communication is another aspect that addresses the needs of our children. All learning activities provide an opportunity for students for pupils to develop their skills, knowledge and attitude: never underestimate the impact of children debating or discussing; even practising using language or talking about feelings can help them develop key skills for the future.

IMPACT

1. Children will learn how to keep themselves and others safe.
2. Children will demonstrate and apply the British Values of Democracy, Tolerance, Mutual respect, Rule of law and Liberty.
3. Children will have an understanding about relationships, friendships and how to communicate with people
4. Children will demonstrate a healthy outlook towards school which will help with attendance and behaviour.
5. Children will build emotional resiliency and become responsible members of society
6. Children will be on their journey preparing them for life and work in modern Britain.
7. Children will be able to use their learning throughout the other subjects and general life experiences

At Hawthorn Park Community Primary School, we believe that we deliver a curriculum that best suits the needs of our children. We believe that the purpose of PSHE education is to build, where appropriate, on the statutory guidance outlined in the Relationships Education, Relationships and Sex Education (RSE) and Health Education.

We believe that PSHE plays a vital part of primary education and as well as discrete focused lessons, it is also embedded throughout the curriculum and school ethos. PSHE is integral to the development of children's values in order for them to become a positive citizen in a forever changing community. PSHE is an important part of school assemblies where children's spiritual, moral, social and cultural curiosity is stimulated, challenged and nurtured.