What are we learning in Nursery? Spring Term 2020 (FS1 Cherry and Acorn class)

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| **EYFS Curriculum area** | **Spring 1 Living things - animals** | **Spring 2 Living things – mini beasts** |
| Personal, Social and Emotional development | Caring for living things. taking turns and sharing the resources. Initiating conversations. | Enjoying the responsibility of small tasks. Being confident to talk to others. |
| Communication and Language development | Letters and sounds phase one aspect three: action songs, follow the sound, describe animals. | Letters and sounds phase one aspect four: rhyming books, rhyming bingo, odd one out. Describing minibeasts. |
| Physical development | Experiment with different ways of moving. Cut through paper with scissors. Use tools safely and effectively to change materials. | Jump off an object and land safely. Hold a pencil with a correct grip. Cut out a shape with scissors. Handle tools with increasing control. |
| Literacy | Look at books indepedendently and handle them carefully. Give meaning to marks as they write their names. Letter sounds G, O, C and K. | Show awareness of rhyme. Know that information can be gained from books. Letter sounds E, U, R and CK. |
| Mathematical development | Estimate and count objects. Use language of size and position. Show interest in numerals in the environment. Begin to identify their own mathematical problems. | Count ten objects. Match numerals one to ten to the correct amount of objects. Order familiar events and measure short periods of time in simple ways. |
| Understanding the world | Find out facts about animals, where they live, what they eat, what their young are called. Use the computer mouse. | Hunt for minibeasts in the garden and on the field. Find out facts about minibeasts on the interactive whiteboard. Life cycle of a butterfly. |
| Expressive art and design | Choose colours for a purpose when painting animals. Create animal patterns. Sing animal songs, such as Alice the camel and One elephant balancing. | Make a model of a minibeast using a variety of media. Talk about different textures. Make up their own songs. |